Texas Education Agency 2020-21 School Report Card PLUMMER MIDDLE (101902051)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: Middle School
Total Students: 1,089
Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PLUMMER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State					
Attendance Rate (2019-20)	97.9%	98.2%	98.3%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Elementary						
African American	31.6%	22.0%	12.7%	Grade 6 13.5% 14.6%	19.4%					
Hispanic	64.3%	73.6%	52.9%	Secondary						
White	1.3%	2.1%	26.5%	English/Language Arts 21.0% 18.7%	15.7%					
American Indian	0.2%	0.2%	0.3%	Foreign Languages 14.4% 19.7%						
Asian	2.2% 1.0% 4.7% Mathematics	3 3 3	16.9%							
Pacific Islander	0.0%	0.2%	0.2%	Science 30.3% 23.9%						
Two or More Races	0.5%	0.8%	2.7%	Social Studies 33.1% 26.1%	18.3%					
Enrollment by Student Group										
Economically Disadvantaged	93.1%	91.6%	60.3%							
Special Education	9.7%	9.0%	11.1%							
Emergent Bilingual/EL	30.3%	39.0%	20.7%							
Mobility Rate (2019-20)	18.9%	15.3%	13.8%							

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	Total Operating Expenditures	\$7,252	\$10,301	\$10,406
				Instruction	\$5,320	\$6,016	\$5,929
				Instructional Leadership	\$110	\$176	\$173
				School Leadership	\$514	\$651	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		Chala	District	C	African	Himmin	M/leite	American	A -:	Pacific	Two or More	Econ
STAAR Perform	nance P	State			American			Indian d)	Asian	Islander	Races	Disadv
All Subjects	2021	67%	47%	41%	31%	44%	27%	u, -	71%	_	13%	41%
7 til Gubjects	2019	78%	70%	67%	59%	70%	66%	40%	92%	_	10%	67%
ELA/Reading	2021	68%	49%	51%	42%	54%	43%	-	64%	_	20%	50%
LL (recading	2019	75%	65%	69%	65%	71%	67%	*	92%	_	*	69%
Mathematics	2021	66%	44%	34%	19%	39%	29%	_	77%	_	0%	34%
Mathematics	2019	82%	77%	71%	63%	75%	56%	*	100%	_	*	71%
Writing	2021	58%	32%	44%	37%	45%	*	_	69%	_	*	44%
9	2019	68%	58%	59%	54%	62%	*	*	67%	_	*	59%
Science	2021	71%	50%	38%	34%	40%	*	_	*	_	*	38%
00.000	2019	81%	72%	71%	59%	76%	80%	_	*	_	_	71%
Social Studies	2021	73%	56%	32%	24%	35%	*	_	*	_	*	31%
200.0. 2100.00	2019	81%	72%	52%	39%	57%	80%	_	*	_	_	52%
STAAR Perform												3270
All Subjects	2021	41%	20%	15%	8%	17%	14%	_	46%	_	0%	15%
, Gasjeets	2019	50%	36%	30%	23%	33%	24%	20%	61%	_	0%	30%
ELA/Reading	2021	45%	24%	24%	16%	26%	14%		55%	_	0%	23%
LL (recading	2019	48%	34%	34%	29%	36%	33%	*	75%	_	*	33%
Mathematics	2021	37%	16%	9%	4%	10%	14%	_	45%	_	0%	9%
Mathematics	2019	52%	41%	30%	23%	34%	11%	*	67%	_	*	30%
Writing	2021	30%	9%	15%	8%	16%	*	_	31%	_	*	15%
vviiding	2019	38%	24%	24%	22%	24%	*	*	67%	_	*	25%
Science	2021	44%	21%	12%	5%	15%	*	_	*	_	*	12%
Science	2019	54%	38%	29%	14%	36%	40%	_	*	_	_	28%
Social Studies	2021	49%	29%	9%	2%	11%	*	_	*	_	*	9%
Social Stadies	2019	55%	43%	21%	13%	26%	20%	_	*	_	_	21%
STAAR Perform							2070					2170
All Subjects	2021	18%	6%	5%	3%	6%	9%	_	24%	_	0%	5%
7 til Subjects	2019	24%	13%	10%	6%	12%	3%	0%	28%	_	0%	10%
ELA/Reading	2021	18%	6%	9%	5%	10%	14%	-	32%	_	0%	9%
LL vicading	2019	21%	10%	14%	9%	16%	11%	*	25%	_	*	13%
Mathematics	2021	18%	5%	4%	2%	3%	14%	_	27%	_	0%	4%
Mathematics	2019	26%	17%	7%	5%	8%	0%	*	42%	_	*	7%
Writing	2013	9%	1%	2%	3%	1%	*	_	8%	_	*	2%
vviiding	2019	14%	6%	8%	5%	9%	*	*	33%	_	*	8%
Science	2013	20%	6%	4%	1%	5%	*	_	*	_	*	4%
Science	2019	25%	11%	8%	2%	11%	0%	_	*	_	_	8%
Social Studies	2013	29%	12%	2%	0%	2%	*	_	*	_	*	1%
Social Studies	2019	33%	22%	11%	6%	13%	0%		*	_	_	10%
STAAR Assess						1370	0 70	-		-	-	10 70
All Subjects	2021	arucipauc 88%	89%	84%	u) 76%	87%	93%	*	89%	_	73%	84%
, an Jubjects	2019	99%	99%	99%	99%	99%	100%	100%	100%	_	100%	99%
ELA/Reading	2019	89%	99% 89%	99% 84%	76%	99% 88%	100%	100%	88%	-	63%	99% 84%
LLAINEauling	2019				100%		100%	*		-	03% *	
Mathematics	2019	99% 88%	99%	100% 82%		99% 86%		*	100%	-		100% 82%
iviau ici ildliCS		88% 100%	90%		75% 100%	86%	100%	*	88% 100%	-	83%	
	2019	100%	100%	99%	100%	99%	100%	*	100%	-	•	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.